

WINOOSKI SCHOOL DISTRICT
Job Description: Behavior Interventionist

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Date Approved/Updated: December 9, 2015

Location: Winooski School District

Job Group: Support Staff, Union

Reports To: Building Principal

Summary of Position Responsibilities: To provide preventive and responsive behavioral intervention for students.

Essential Duties and Responsibilities:

1. Develop behavior plans in collaboration with Behavior Coach.
2. Implement and practice behavior management/modification plans and programs for students.
3. Collaborate with teachers and staff to discuss behavior management strategies and obtain necessary information for successfully addressing challenging behavior.
4. Model effective behavior management strategies to teachers and staff.
5. Participate in re-entry meetings with students and staff.
6. Keep detailed data on student progress using task analysis, behavioral charts and other measures.
7. Input discipline data (daily and weekly to staff).
8. Prepare monthly student behavior reports.
9. Meet regularly with principal, assistant principal, counselors and other support team personnel.
10. Serve EST Team (Educational Support Team), Crisis Team, IEP Teams (as necessary), other teams and faculty meetings when appropriate.
11. Strive to maintain and improve professional competence by attending workshops, clinics, etc.
12. Stay current with new State relevant regulations.
13. Communicate with parents when necessary.
14. Assist with crisis prevention strategies.
15. Train Instructional Assistants assigned to students.
16. Effectively manage escalated student behavior.
17. Other related duties as assigned by Building Principal.

Supervisory Responsibilities include: This job has no supervisory responsibilities.

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Qualification Requirements:

The requirements listed below are typical of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and/or Experience: Bachelor's Degree required or higher.

Certificates, Licenses, Registrations:

Language Skills: Excellent oral and written communication skills

Mathematical Skills: Basic math skills

Reasoning Ability: Ability to define problems, collect data, establish facts, and draw valid conclusions.

Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables

Other Skills and Abilities: Understanding of child development. CPR Training, First Aid training, TCI or CPI training.

Physical Demands:

The physical demands are typical of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Indicate with the following designations O=occasionally F=frequently or C=constantly for each essential function of the job. Leave blank if it is not essential to the job:

F Standing _F_ Walking _F_ Sitting _O_ Lifting _F_ Carrying _F_ Pushing
O Pulling _O_ Climbing _O_ Balancing _O_ Stooping _F_ Kneeling _F_ Crawling
O Crouching _O_ Reaching _F_ Handling _C_ Fingering _C_ Feeling _C_ Talking
C Hearing _C_ Far Vision _C_ Near Vision _C_ Color Vision _C_ Depth Perception _F_ Repetitive Motion
C Eye/Hand/Foot Coordination

Physical Effort: Please indicate on the continuum the requirements of this position:

<i>Sedentary Work</i>	<i>Light Work XX</i>	<i>Medium Work</i>	<i>Heavy Work</i>	<i>Very Heavy Work</i>
Lifts up to 30 lbs Walks/stands occasionally	Frequently lifts up to 10 lbs. Frequently walks/stands.	Frequently lift/carry up to 25 lbs.	Frequently lift/carry up to 50 lbs.	Frequently lift/carry up to 50 lbs or more.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Indicate with the following designations N=Never O=occasionally F=frequently or C=constantly for each essential function of the job:

O Exposure to weather _N_ Extreme heat _N_ Extreme cold _C_ Noise _N_ Dust, vapors, fumes
F Time constraints _F_ Public contact _C_ Deadlines _O_ Travel _C_ Inside work

The information contained in this job description is for compliance with the Americans With Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individual(s) currently holding this position and additional duties may be assigned. The Board reserves the right to waive the essential requirements contained in this job description.

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Terms of Employment: Collective Bargaining Agreement and Board Policies

Compensation: Collective Bargaining Agreement and Board Policies.

Evaluation: Performance of this job to be evaluated in accordance with negotiated agreement.

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